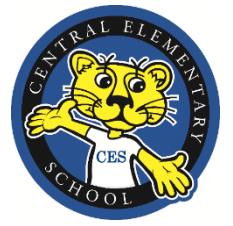


Central Elementary's ANNUAL Title I NEWS & INFORMATION



December, 2017

Central Elementary School, 608 Johnson Road, Central, SC 29630

<http://ces.pickens.k12.sc.us>

(864) 397-1400

Parental Involvement

Parent involvement is an integral part of the Title I Program. Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program from writing the plan to its implementation and evaluation.

A strong connection between the home and the school is a key element in student success.

Materials, strategies and help from teachers are available to all parents within a Title I school. Opportunities for active parent participation at Central Elementary include, but are not limited to, parent night meetings/open house meetings, parent compacts, conferences, monthly school newsletters, and more. Parents should contact Ashleigh Cobey or Tish Goode with any comments or suggestions regarding the school's parent involvement expenditures.

Collection and Review of Parent Suggestions

Parent Suggestions will be collected in our suggestion box throughout the school day, at parent workshops, and at parent nights throughout the year.

-Recommendations about the Title I programs and parent involvement will be recorded for discussion at Title I Meetings.

-Review of Parent Involvement will be reviewed at the Title I/SIC Planning Team meeting the first full month of school

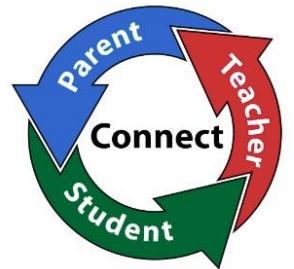
-Review of the Title I program will be reviewed and discussed by all stakeholders at the scheduled spring meeting.

Decisions Regarding Parent Suggestions

-Stakeholders will discuss collected parent suggestions at the school level Title I/SIC Planning Team meeting. Parents involved in making the suggestions will receive an email and mailed invitation inviting them to attend the meeting that will discuss their suggestions, if possible.

-Changes to the Parent Involvement Policy of the Title I Plan may be proposed after the discussion.

-Additions or deletions to the Parent Involvement Policy or the Title I Plan will only be made if there is consensus by the stakeholders to make additions or deletions based on the input or suggestions received.



Purpose

Title I (of the federal *No Child Left Behind* legislation and the *Every Student Succeeds Act*) is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards.

Title I resources are distributed to schools where needs are the greatest in amounts sufficient to make a difference in the improvement of instruction.

Title I provides greater decision making authority and flexibility within the schools and for teachers. However, greater responsibility for student performance is the exchange made for this flexibility.

Participation

Central Elementary School monitors the implementation of the Title I plan and welcomes input from parents, school staff, and community members regarding its current and future Title I plans. If you would like to participate on the school's Title I Planning Team, School Improvement Council, or make comments on the plan, please contact Ashleigh Cobey or the principal, Tish Goode at (864) 397-1400.

Also, we would like to thank the parents who reviewed the Parent and Family Engagement Policy and Parent-School Compact. The comments and suggestions made help us carry out the Title I Program this year.

Parent & Family Engagement Policy and Compact

Each Title I school is required to ask for input from parents regarding the development of a Parent and Family Engagement Policy and a Schoolwide Parent Compact.

The Parent and Family Engagement Policy explains how the school plans to work with parents to review and improve parent programs. This policy also describes ways that parents can participate in planning these programs.

The Parent-School Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards.

GREAT THINGS AT CENTRAL ELEMENTARY

Central Elementary is committed to providing a quality education for all our students. Our teachers, faculty, staff, and administrators are working hard each day to achieve our goals! Central Elementary students participate in fun activities as well such as: PBIS, Project Lead the Way, Keep It Movin', and school clubs. Keep an eye out for parental involvement activities throughout the year such as family nights, parent workshops, and visitation days!

Rough drafts of both of these documents were sent home on August 25, 2017 and due back with feedback or suggestions by September 8th. The Title I Planning Team met on September 19, 2017 to revise and compile final versions that were signed by parents, students, teachers, and our principal.

PARENTS RIGHT TO KNOW

We are pleased to notify you that in accordance with the *No Child Left Behind Act of 2001*, you have the right to request information regarding the professional qualifications of your child's teacher. Specifically, you may request the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria has been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like to receive this information, please contact your child's school to make a request for information.

Why a Title I School?

Central Elementary is a Title I school based on the percentage of students participating in the free and reduced lunch program. Being a Title I school is important to CES because of the opportunities this distinction allows us to provide for the students and families of Central. This distinction allows us to add teaching positions to help maintain lower class sizes, provide additional services for our students, provide unique experiences, provide a Title I Curriculum Specialist to implement CES's Title I plan, maintain a parent resource room, and provide a family liaison. Central, also, has additional funds to purchase needed student and classroom supplies. We continue to work to build a library of materials for parents to sign-out for use when working with children at home and to provide after school tutoring to children in need of a little extra help.



Did you know that we have a Parent Resource Room? At Central Elementary, we are here to help you with your

child's school needs. If your 4Ker is having trouble tying his or her shoes, we can help! If your 3rd grader can't memorize his or her multiplication facts, we can help! Whatever the need, we want to help! Schedule a time to come in and meet with our Title I Curriculum Specialist, Mrs. Ashleigh Cobey. Her contact information is ashleighcobey@pickens.k12.sc.us, (864)397-1451, or send her a message through our school Facebook page. We hope all of our parents will take advantage of this wonderful opportunity.

Description & Explanation of Curriculum, Forms of Academic Assessment, and Proficiency Levels Students Are Expected to Meet

The School District of Pickens County (SDPC) provides a high-quality curriculum based upon the South Carolina Curriculum Standards. This curriculum has been approved by the South Carolina Board of Education and adopted by the SDPC. Textbooks used in the classrooms have been reviewed by a committee of teachers, adopted, and endorsed by the State Department of Education. Specific educational programs in each school are targeted to meet the identified needs of the children in the school. The SDPC administers a variety of standardized assessments to its students. The state assessment program is given to students in grades three through eight and measures student performance on the state standards. 4K students take the DIAL 4 and Readiness Test PALS to test motor, concepts, language, self-help, and social development. Second grade students also take the Iowa Test of Basic Skills (ITBS) to measure their academic achievement on ELA and Math standards and Cognitive Abilities Test (CogAT) for Gifted and Talented placement. To monitor student progress throughout the year, all students are given teacher-prepared and textbook provided assessments as well as the KRA in kindergarten and Fountas & Pinnell Benchmark assessment for grades 1st-3rd to monitor reading levels. To monitor student progress throughout the year, Measures of Academic Progress (MAP) tests are administered to students in grades K-8. The U.S. Department of Education offered states the opportunity to request flexibility from certain requirements of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001. These waivers could be granted in exchange for rigorous and comprehensive plans designed to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

South Carolina Department of Education Complaint Resolution Process

The State Department of Education (SDE) has the authority to hear complaints and appeals regarding certain federal programs and requires school districts to distribute the following information concerning the South Carolina Department of Education's complaint resolution procedures:

- Organizations or individuals may file a complaint that applies to Title I within thirty days of receiving the decision by the school, district, or group of districts. Complaints and appeals must be made in writing and they must contain a statement indicating the violation, the facts on which the statement is based, and the specific requirement of law or regulation allegedly violated.
- Complaints and appeals must be filed with the State Superintendent of Education at the S.C. Department of Education, 1429 Senate St., Columbia, SC 29201.
- The SDE will confirm receipt of the complaint within ten business days and will conduct an investigation to determine the merits of the complaint. The Deputy Superintendent will issue a final decision regarding the complaint within 60 days, except under exceptional circumstances that warrant an extension. The final decision of the SDE may be appealed to the Secretary of the U.S.

