



Central Elementary School
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Learning and Leading Together

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TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Central Elementary School is a Title I school. Under *No Child Left Behind* (NCLB) and the *Every Student Succeeds Act* (ESSA), each Title I school jointly develops with parents a written policy that describes how the parental involvement requirements of the NCLB and ESSA legislation will be carried out.

This is your FINAL copy of Central Elementary School's Parent Involvement Policy for 2016-2017.

The administration, faculty and staff of Central Elementary School will ensure that:

- Parents are welcome in our school with a caring, trustworthy environment that builds strong and meaningful parental relationships.
- Parents will be involved in a timely, organized and ongoing way in planning, reviewing and improving Title I policies and programs. Information related to school and parent programs will be sent to parents in a parent-friendly format through means such as social media, school website, newsletters, telephone, and/or email.
- An annual Title I Meeting will be held to inform parents of the school's participation in Title I and explain the requirements of Title I and parents' right to be involved.
- Parents are encouraged to provide feedback and suggestions regarding joint development in planning, review, and improvement of the school's Title I program, Schoolwide Program Plan (under Section 1114), and School Improvement Plan (under Section 1116).
- Parent involvement programs, activities, and a Parenting Room will be provided to allow access to materials and/or training to help parents work with their children to improve children's achievement and foster parent involvement.
- Parents will be provided assistance in understanding the State's academic content standards and student achievement standards, local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children through means such as parent workshops, parent conferences, and an open door policy to the school's Parenting Room.
- Information about school-related Title I programs or activities will be provided to parents in a timely manner through means such as social media, newsletters, email, telephone, and the school's website.
- Parents will be provided with explanations of their school's academic achievement results and their child's individual results.
- Parents will be provided a description and explanation of the school's curriculum, the assessments used to measure student progress, and the proficiency levels that students are expected to meet through means such as parent workshops, parent conferences, and Measures of Academic Progress (MAP) reports.
- Regularly-scheduled meetings will be offered at various times during the day for parents to make suggestions, share experiences, and participate in decisions relating to their child's education.
- Parents and/or teachers may request conferences as needed throughout the school year.
- Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities to enable parents to participate in school related meetings and training sessions.
- Timely responses will be provided to parents' suggestions (see 24-hour policy on file).
- A Parent/School Compact will be jointly developed by school and parents. The Compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student achievement.