



Central Elementary School
608 Johnson Road
Central, SC 20630



Learning and Leading Together

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Title One Parent/School Compact 2016-2017

Please sign and return this to your child's teacher by Friday, October 14th.

The Central Elementary School learning community of teachers, support staff, administrators, and families have written this compact to outline how the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Family Responsibilities:

PARENT/GUARDIAN AGREEMENT

I want my child to achieve so I agree to do the following:

- *Read the Central Elementary Handbook
- *Review my child's agenda daily
- *Check my child's weekly take-home folder (sent home on Fridays)
- *See that my child is punctual and attends school regularly
- *Support the school in its efforts to maintain discipline (PBIS)
- *Provide an appropriate study space
- *Establish a time for homework and review it regularly
- *Encourage my child's efforts and be available for questions
- *Stay aware of what my child is learning
- *Read with my child and let my child see me read
- *Communicate with the teacher when I notice my child struggling or becoming frustrated
- *Participate in parent-teacher conferences & other school activities at least once a year

Parent(s)/Guardian(s) Signature: _____ Date: _____

Signature: _____ Date: _____

Student Responsibilities:

STUDENT AGREEMENT

In order for me to do my best I will do the following:

- *Attend school regularly
- *Come to school ready to learn
- *Ask for help when I don't understand
- *Complete all classwork and homework assignments
- *Practice good study skills
- *Make time at home daily for reading
- *Follow school wide expectations (PBIS)

Student Signature: _____ Grade Level: _____ Date: _____

Our School's Responsibilities:

TEACHER AGREEMENT

It is important for students to achieve. Therefore, I will:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment
- *Provide meaningful, standards-based assignments that enable students to meet the State's student academic achievement standards
- *Provide assistance to parents as needed so they can help their child
- *Encourage parents and students by providing frequent student progress information
- *Provide opportunities for parent-teacher conferences as needed (minimum of once a year)
- *Consult with parents on an on-going basis through means such as phone, voicemail, email, and/or written communication
- *Participate in ongoing professional development
- *Establish an understanding of study skills
- *Build a positive learning environment

Teacher's Signature: _____ Date: _____

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I will:

- *Provide an environment that allows access to staff
- *Provide parents opportunities to support their child's education through a welcoming school environment to include the lunchroom, field trips, classroom observations, parent organizations, volunteer opportunities, school events, and Central Elementary School's Parenting Room
- *Provide opportunities for student achievement through means such as before and/or after school tutoring
- *Encourage teachers to regularly provide engaging classwork and homework assignments that will reinforce classroom instruction
- *Encourage teachers to provide leadership opportunities for students throughout the school day
- *Encourage teachers to participate in professional development
- *Participate in ongoing professional development
- *Act as an instructional leader of the school
- *Be available and visible in the school
- *Ensure that all certified teachers are highly qualified

Principal's Signature: _____ Date: _____

A Title One school will provide additional instruction that will allow students to succeed in the regular classroom program and to improve basic skills, as well as, more advanced skills. The school will provide a coordinated program which addresses the specific needs of each student. Students will experience success through the use of various instructional approaches, groupings, and settings.